

The Role of Women in Education to Face the Era of Society 5.0

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ABSTRACT

Ida Sang Hyang Widhi/Ranying Hatalla Langit created men and women into this world to complement each other in living a life that continues to move forward. As we are currently facing is the life of society 5.0 where technological innovation is a solution to various problems of life today. Of course, this makes every human being, especially women, no longer underestimated by anyone. Women are able to play a role in every field of life in this world, especially in the field of education. Women, whether as housewives or working women or both, must have a good education so that they can have an impact on their children, their families and even the surrounding community for the better. Women's participation in education is also explained in the teachings of Hinduism in the holy book of Yayurvedha XIV.21. that women are the best teachers in the family, there is no difference in social treatment between men and women. Because of women too, various forms of offerings will be carried out, because of women too, tranquility and peace will be realized, therefore people who want to prosper should always respect women. But the journey of a woman in the life of society 5.0 of course has many obstacles. Barriers that occur to women in the field of education are socio-cultural factors where there is a view in society that a woman does not need to get the higher education, because they will end up being housewives eventually. This view makes women hesitant to dream of having a higher education and having a good career. In fact, if a woman is able to have a higher education and work, of course she can help her husband, who is the head of the family, in improving the family economy. In addition, women who have education will certainly affect the pattern of educating their children even if they choose to become housewives. Women's education affects the education of future generations because women are the first educators in the family.

Keywords : Women's Role, Education, Society 5.0

I. Introduction

Women are the first educators in a family. Education is needed as a foundation to create the next generation in a family to improve better human

resources. The role of women as the first educator in the family is related to education and the formation of children's morals and personality. The education and knowledge possessed by women as the first educators in the family are able to form good character, character and morals for children.

The task of women as first educators affects the mentality of children to continue to receive education. The development of education and technology requires us to always improve our knowledge and skills. The development of information technology currently affects all areas of human life, including the field of education. Currently, Indonesia is implementing Education 4.0. learning that used to have to be done face-to-face directly between teachers and students, now in the industrial revolution 4.0 era learning can be done with online classes through social media or other media that support the online learning process (Nastiti & Abdu: 2020). In addition, the impact of the COVID-19 pandemic has forced all aspects of people's lives to adapt to new habits, including the education aspect. This form of adaptation to the education aspect forces all students from elementary to university to implement the 4.0 industrial revolution.

After facing the era of the industrial 4.0, Indonesia must adapt to the new concept, namely society 5.0. The focus of expertise in the field of 21st century education currently includes creativity, critical thinking, communication and collaboration. (Risdianto, 2019). Society 5.0 can be interpreted as a concept of a human-centered and technology-based society. For this reason, public awareness is needed to develop themselves through education. This awareness can be grown from an early age through education carried out in the family.

Adapting aspects of education in the face of the COVID-19 pandemic requires parents to cooperate with teachers in facilitating children's learning, especially children at the elementary school level. Elementary school level students need guidance and need to be facilitated in their learning so that the learning delivered by the teacher can be conveyed to the children. Here, parents are required to

understand basic knowledge and use of technology as a basis to facilitate children in learning. Therefore, women (mothers) in the family must have adequate education as well.

Women who are the mothers of their children in Hinduism have an important position in the family besides men who are the fathers of their children. Women's thinking in Hinduism is much broader to bring new values. By showing work through extraordinary innovations, therefore the role of women in the world of education is a mandatory action to be achieved, women have a dream to expand their potential and role. Knowledge and experience make women exist more and be ready for progress that is always developing to achieve a prosperous family, always steady, established and always have the spirit to break down the problems that occur.

For this reason, the role of women (mothers) in the family is needed to form a generation with knowledge so that they will always improve their abilities so that all people in Indonesia have high human resources.

I. Discussion

Being an ideal woman is indeed impossible, because as we all know, no one is perfect, both men and women, the only perfect one is God Almighty. However, in the current era of society 5.0, women must have better knowledge and forward thinking, both technological and spiritual knowledge. Women must have a balance in carrying out their personal and spiritual lives for a better life.

2.1. The Importance of Education for Women

Education is important in improving Human Resources which leads to community welfare. Education can be obtained from anywhere and anytime from someone's birth to death. Awareness of the importance of education among the community is needed, starting from the smallest organization in society, namely the family. In a family the role of a woman or mother is very important given the

closeness of children and more time for children in most families as well as her role as the first educator among families, for that women empowerment is needed.

Quality women (mothers) are needed to produce a quality generation as well.

David Archer (2006) mentions that one of the very serious failures in the world of education in the global effort to pursue the goal of emancipation (equality of rights) is the access of women to education. Education has a universal character. The views of a particular society on education differ from one society to another. The implementation of education is currently classified into several characters, namely; 1) public education; and 2) formal education. Community education or community schooling is a practical educational process that takes place without being organized to provide certain technical skills and abilities. While formal education is an education system that systematically organizes and organizes students' cognitive, affective and psychomotor skills.

Kartini (in Irawan: 2016) mentions that education is not only sharpening the mind, character must also be enhanced. Education is not only related to increasing intellectual knowledge, but also includes personality development. If you only tend to the intelligence side, humanity's attitude will be low.

People as parents need to understand the importance of education. Children are a gift from God and for that they need to be educated and taught in all aspects of life. People who are aware of the importance of education for children will provide space and direction for children to develop optimally. Parental limitations in skills and time require parents to be educated from formal schooling. In addition to formal education, community education is needed so that children grow and develop into adults. Community education in question is social life as a whole. The education obtained can shape children's mentality to face real life. In addition, positive input which is the result of education from the family and community from an early age will continue to shape the character and personality of the child.

Women should not only care about education, but also technological developments. Women must understand technology at least to support children's education at home. In the era of society 5.0, women must also be able to develop skills in order to adapt to technological advances. Society 5.0 is a technology-based human-centered society concept. Technological developments make some human roles can be replaced by intelligent robots. For this reason, skills are needed as a form of adaptation and provision, especially for women, to face problems and challenges. Through society 5.0, humans will be helped in living a meaningful life and can improve the quality of life. The convenience provided by technological developments will help women in accessing education for themselves and their families and can facilitate honing their skills.

2.2. Women's Participation in Education According to Hindu Teachings

Through education, everyone can gain the widest possible knowledge. Knowledge is a human window to be able to reflect on all his actions, whether good or bad actions can be answered, both inside and outside of oneself. Getting an education is the same role for everyone, both women and men. The government has also declared that, whether women or men, rich or poor, all have the right to get the same education and the State cannot prohibit everyone from getting a higher education.

However, what happens is that there is still a culture of patriarchal women's roles that has been running for centuries that places women in an inferior role, a role as second class, as a companion, not a decision maker. The patriarchal culture is certainly not wrong, but its implementation often makes women's roles second-class with the motto of the kitchen, mattress and well. This is in line with what Arjani (2006) said, patriarchal culture tends to be one of the factors causing unfavorable treatment for women, such as discriminatory treatment which according to statistical data reveals that there is still a gender gap between men and women regarding educational opportunities. obtained in Bali. Women have more limited educational opportunities than men. The gender gap that occurs basically illustrates

the status, position, and quality of the female population is still lower than that of the male population.

Handayani and Sugiarti (2008) in their view say gender is a social concept that distinguishes (in the sense of choosing or separating) the roles of men and women, are interchangeable, not determined by biological or natural differences but are distinguished or sorted according to position, function, and their respective roles in various fields of life and development. Gender is a cultural concept that refers to the characteristics that distinguish women and men both biologically, behaviorally, mentally, and socio-culturally. Men and women are different sexually, as well as in behavior and mentality. However, its role in society can be equated with certain limitations. Because when nature is said to be a barrier for a woman to get an education, then that is not a valid reason, nature is something that has been revealed by God, and there are only four natures of a woman, namely, menstruation, pregnancy, childbirth and breastfeeding, and it cannot be replaced or played by anyone else.

Many people also think that when a woman is demanding an education it is a futile job because in the end, women will return to their duties and obligations, namely taking care of the household and cooking in the kitchen. Yet isn't it something extraordinary if the role of women can do everything. Women are the focus in taking care of the household and family, in addition when women have higher education and knowledge to be able to take care of everything well.

Thus, Hinduism explains the role of women in the world, described in Yajurvedha XIV.21.

Murdha asi rad dhruva asi
Dharuna dhartri asi dharani
Ayusve tvvarcasetva
Krisyaitva ksemaya tva

The Meaning:

"O woman you are a brilliant pioneer, steady supporter who feeds and enforces the rules. We have you in the family for

long life, brilliance, prosperity and prosperity.” (Titib, 2003 ; 416)

The above verse simply explains the importance of women, women are the best teachers in the family, there is no gender difference in this. According to Hindu teachings, gender is not a difference in social treatment between men and women, but considering which things are appropriate for men and which are appropriate for women. In this case, Hinduism views gender more than the obligations that must be carried out by each individual as ordained by God (Brahman). As contained in the book Manawa Dharmasastra chapter IX verse 96 states that:

“Samtnartham ca manawah
Tasmat sadharanu dharmah”

The Meaning:

“Being a mother, women were created and for
to be a father, men are created ceremonial
religion because it is prescribed in the Vedas
for a husband and his wife to do.”

In this verse, it is explained that in every human birth, each person has their respective roles and obligations. These roles and obligations are in accordance with the use of the karma they have, but in carrying out their roles it is expected that men and women will establish harmonious and balanced cooperation with each other. So from some of the verses above, of course we can understand the importance of the role of men, especially women. Women need to participate in the world of education, therefore it is necessary to have extraordinary potentials that can be created by the role of women themselves. Education with broad knowledge for a woman is something very important and fundamental. When a woman has a high education, with extraordinary knowledge, she will be able to understand and even overcome the problems that occur in the environment and the life she lives.

How to overcome this, is that the woman herself must rise up with her courage and competence. The position of the importance of women in obtaining higher education is that;

1. Women who have knowledge or higher education do not actually mean to beat men, but become a more perfect complement and spread an optimistic aura in society.
2. Women must also support fellow women in any field for progress and goodness.
3. With the important role of women, society does not only see differences based on gender, but also their abilities. So believe that the role of women, especially in the world of education in Hinduism, does not replace the position of men in general.

Hinduism places education like lanterns that illuminate the dark side of the world, when education is absorbed by women or whoever it is, that person will be able to change the mindset of changing one's actions for the better. So in this case, the main thing that must be owned by a woman to achieve education is to grow a strong intention, by breaking the paradigm that suppresses women who are afraid to dream and pursue their goals. With a strong intention, she will be able to break through all problems, understand and be able to know the intricacies of what to do and what is important too, that women need a lot of support from the people around them, especially their own families. Written in Manawa Dharmasastra III.59 which states:

“Yatra Naryastu Pujyante,
Ramante Tatra Devatah,
Yatraitastu Na Pujyante,
Sarvastatraphalah Kriyah”

The Meaning:

“Where women are respected, there the Gods are happy and bestow Their grace. Where women are not respected there the Gods weep and there will be no welfare”.

The verse above provides an understanding of the importance of the role of women, in Hinduism it is illustrated that men and women are human, with dignity and gender are equal. Differences between men and women are complementary

differences, meaning differences that complement each other, examples of women and men are incomplete and vice versa without men, women are called incomplete. Women are God's creations in their function as Pradana. It is also symbolized by Yoni, the source of fertility and wisdom. The man created by God in the function of Purusa is symbolized by the Linga. Because of women too, various forms of offerings will be carried out, because of women too, tranquility and peace will be realized, therefore people who want to prosper partly respect women.

Thus, when women are given the opportunity to obtain a higher education, they can firmly break down and destroy the boundaries of bad or wrong thoughts, especially regarding the assumptions of responsibility, obligation or nature that are always talked about against women. It is stated in the Vedic Scriptures as a guide to the life of Hindus, that God created male and female human beings to complement and assist each other in creating world welfare. Thus, men and women both have an important role in actualizing human values in order to achieve inner and outer prosperity and happiness.

Therefore, the role of women in education in Hinduism is to have a special position in their rights and obligations, women remain free to learn, must work according to skills both in the family environment and in any social environment according to the existing situation and conditions to face 5.0 society.

2.3. The Obstacle to Implementing Education for Women

Education is the right of all people, both women and men regardless of gender. However, in reality access to education, especially higher education, is only obtained by some people. Equity in education in Indonesia is a shared responsibility, this equity is no longer only limited to educational facilities in one area to another, but also equal distribution of education between genders.

There are several factors that prevent women from accessing the highest possible education. In addition to economic factors, socio-cultural also has a major influence on access to education for women. This socio-cultural factor has the view

that women do not need high school, because they will end up being housewives. This view makes women hesitate to have a dream to access a better life. women who have the opportunity to access higher education will certainly be able to help their husbands (heads of families) in improving the family economy. In addition, women who have education will certainly affect the pattern of educating their children even if they choose to become housewives. Women's education affects the education of future generations because women are the first educators in the family.

According to Soemartoyo (in Hastuti, 2005), "in the field of education, women are still left behind compared to their male counterparts. Meanwhile, the teaching materials used and the education management process are still gender biased, as a result of male domination as the determinant of education policy. The role of women is needed to determine policies in every aspect of social life, so that all policies are not gender biased.

Several factors limit the role of women according to Suradisatra (in Hastuti 2005), including social status, barriers to getting a job, job status, and double burden.

- 1) Social Status, women's gender status related to Education, health, and position in the decision-making process impact on their productivity;
- 2) Barriers to Getting a Job, women's gender jobs are often judged to have low character. In addition, the female gender faces limitations;
- 3) Employment Status, there are often different positions for different genders. Women often gain a lower position than their male counterparts;
- 4) Double Burden, the problem of uniting the family with work for women is much more complicated because women are traditionally assumed to always be close to their children throughout the day, while doing household chores.

Based on the results of research Hastuti (2005), "with the

same level of education, female workers only receive about 50 percent to 80 percent of the wages received by men. In addition, many women work in marginal jobs as casual laborers, or family workers without getting paid or at low wages". This shows that the factors that hinder the role of women in education are influenced by the stigma of most people, that gender affects one's productivity. This is discrimination against women who can prove their level of productivity. So that it can fade women's self-confidence to be equal in the aspect of education.

Factors that hinder the role of women in education as a form of inequality in education are not only due to economic factors, but are also influenced by culture. Therefore, women must have goals and dreams to access Higher Education, so that they can contribute to make policies that are not gender biased.

II. Closing

Women have a very important role in developing human resources. This is because women (mothers) are the first educators for the nation's next generation. Women as mothers can instill the good mentality of children to have the goal of prospering life through education. That way, all generations will be aware of the importance of education and will always try their best to be able to access higher education.

In facing society 5.0, women must be more optimal in adapting to various technologies that will be used in every aspect of life. This is intended so they can provide full support and become role models for the next generation, so that they can explore knowledge and technology. In addition, women's participation in education will provide opportunities for them to develop gender-biased policies. Women's participation in education not only helps women to educate the nation's successors, but also develops various aspects of life, both economic, development, and government. By having education, women can provide opportunities for them to take part in developing policies in all aspects of life.

The role of women in education according to the teachings of Hinduism, placing the position of women is very important besides men, in addition to differences in nature, women have the privilege of gender. Gender is not a difference in social treatment between men and women, but considering which things are appropriate for men and which are appropriate for women so that there is no difference in the status of the right to education.

Women need to participate in the world of education, therefore it is necessary to have extraordinary potentials that can be created by the role of women themselves. Education and knowledge are very important and fundamental. When a woman has a high education, with extraordinary knowledge, she will be able to understand and even overcome the problems that occur in the environment and the life she lives.

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